DSU Strategic Assessment System

VP ACADEMICS ➔ STRATEGIC PLANNING ➔ VP STUDENT AFFAIRS

DEANS ➔ FACULTY SENATE ➔ CORE THEMES

INSTITUTION-LEVEL ASSESSMENT
Accreditation Liaison Officer • Institutional Research Office • Assessment Office • Academic Service Office • Train, aggregate, and analyze assessment data from all sources, generate reports and recommend actions, keep records.

ESSENTIAL INSTITUTIONAL LEARNING OUTCOMES ASSESSMENT
GENERAL EDUCATION ASSESSMENT
GE Committee in consultation with Academic Assessment Specialists assess GE learning outcomes using eLearning portfolios, digest and act on their data for improvements, keep records, and report for accreditation purposes.

PROGRAM OUTCOMES ASSESSMENT
Faculty, under the direction of the Assessment Coordinator and Chair Program Director, assess program learning outcomes, digest and act on their data for improvement, keep records, and report for accreditation and program review purposes.

COURSE ASSESSMENT
Faculty in collaboration with the CTL and the Assessment Office assess Course Learning Outcomes statements in terms of content and skills that show what students will be able to do and know at the competition of the course (accreditation).

CLASSROOM ASSESSMENT
Faculty in collaboration with the CTL and the Assessment Office evaluate Classroom Assessment Techniques (CATS). These are strategies to help students comprehend key points during a lesson (formative assessment)/(accreditation).

INSTITUTIONAL ARTIFACTS
Institutional Research and Assessment Office
Institutional Surveys
Design
Pilot Testing
Administration
Data Analysis
Psychometric Analysis
Institutional Data
Archiving
Assessment website

ASSESSMENT SUPPORT
Faculty Assessment Coordinators, Chairs/Program Directors assist with internal reviews of annual Program Assessment Reports (PAR), 3-year Follow-up Reports, and 5-year Program Reviews

PROGRAM REVIEWS
Faculty and Chair, Program Director, Dean: Formal evaluation of academic programs at regular intervals. Assessment of student learning is an integral part of the evaluation process.

ACADEMIC SUPPORT AND SERVICES ASSESSMENT
All Associate VP’s for Student Affairs, the Executive Director for Innovations, the CTL, and the Assessment Office support faculty on multilevel assessment practices and produce summary reports of student learning in support of accreditation.

ACCREDITATION SUPPORT
Institutional Strategic Assessment & Accreditation Committee (ISAAC)
Assist DSU in adhering to NWCCU policies and procedures and in meeting its accreditation commitments
Serve as liaisons between ISAAC and campus constituents

STUDENT ARTIFACTS
Analysis of student work to assess Student Learning Outcomes

= Iterative Process