

<p align="center">Social Science Composite BA/BS 2013-2014</p> <p align="center">Department of History and Political Science School of Humanities Dixie State University</p>										
<p>Program Learning Outcomes</p> <p><i>List all the learning outcomes for the degree program below. What students know, do & value.</i></p> <p><i>Also, for each PLO, identify with which DSU core theme(s) it aligns with [i.e., Learning (CT1), Values (CT2), and Community (CT3)].</i></p>	<p>When PLOs Assessed during a 5-Year Cycle</p>					<p>Direct Evidence of Student Learning <i>Describe the instrument(s) to be used, the course(s) in which the student artifacts will be collected, the anticipated scoring strategy, and the target for success.</i> <i>Refer to your curriculum map.</i></p>		<p>Indirect Evidence of Student Learning <i>Describe the instrument(s) to be used, the anticipated scoring strategy, and the target for success.</i></p>		
	AY 13	AY 14	AY 15	AY 16	AY 17	<table border="1"> <tr> <th>Fall Semester</th> <th>Spring Semester</th> </tr> <tr> <td></td> <td><i>Data collected in Spring to be used to assess the PLOs for the following AY.</i></td> </tr> </table>	Fall Semester	Spring Semester		<i>Data collected in Spring to be used to assess the PLOs for the following AY.</i>
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<p>PLO 1 Social Science Knowledge: Students will exhibit a descriptive knowledge of key theories, ideas, institutions, and processes related to the study of the social sciences as determined by their faculty mentor.</p>	NA	X				NA	NA	<p>Department will determine which PLO to assess and develop measurement strategy for the upcoming 2014-2015 academic year</p>		
<p>PLO 2 Social Science Research: Students will demonstrate an ability to collect and categorize diverse and appropriate forms of social scientific evidence.</p>	NA		X							
<p>PLO 3 Communication in Social Science: Students will produce forms of written and oral presentation, using accepted professional methodologies, which clearly articulate social scientific interpretations.</p>	NA			X						
<p>PLO 4 Critical Thinking/Analysis: Students will display an interpretive knowledge of key historical, political, economic, social, and psychological debates and issues that concern practicing social scientists, differentiating between causal and correlative factors in scientific explanation.</p>	NA				X					