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| <b>Political Science</b><br>2013-2014  |  |
| <b>Department of History and Political Science</b><br><b>School of Humanities</b><br><b>Dixie State University</b>   |  |
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| <p><b>INSTRUCTIONS:</b> Outline the program courses in the second column of the grid and the Program Learning Outcomes (PLOs) in the second row of the grid. Conceptualize the extent to which each course addresses each PLO.</p> <p>Use the following scoring scheme to indicate whether each PLO is introduced, developed, and/or mastered in the information/material presented to the students for each course.</p> |  |
| <b>I = Introduce</b>   | Learning outcomes are introduced at the basic level.   |
| <b>D = Develop</b>   | Students are given opportunities to practice, learn more about and receive feedback to develop more sophistication in the outcome. |
| <b>M = Mastery</b>   | Students demonstrate mastery at a level appropriate for graduation.  |
| <p>A course may only introduce an outcome during the course or it may both introduce and develop an outcome. On the other hand, it is possible that a course may not introduce, but rather develop students' knowledge/ability in a given outcome. It is also possible that a course would introduce, develop, and demonstrate mastery of the outcome.</p>   |  |

|                        |   | PLO 1 Political Science Knowledge | PLO 2 Political Science Research | PLO 3 Political Science Communication | PLO 4 Critical Thinking and Analysis |
|------------------------|---|-----------------------------------|----------------------------------|---------------------------------------|--------------------------------------|
| <b>Program Courses</b> | POLS 1100 American Government                     | I                                 | I                                | I                                     | I                                    |
|                        | POLS 2100 Introduction to International Relations | D                                 | D                                | D                                     | D                                    |
|                        | POLS 2200 Intro to Comparative Politics           | D                                 | D                                | D                                     | D                                    |
|                        | POLS 2300 Intro to Political Theory               | D                                 | D                                | D                                     | M                                    |
|                        | POLS 2990 Seminar in Political Science            | M                                 | M                                | M                                     | M                                    |
|                        | POLS 3030 State and Local Government              | D                                 | M                                | D                                     | D                                    |
|                        | POLS 3400 Global Law                              | D                                 | M                                | D                                     | D                                    |
|                        | POLS 3500 War and Terrorism                       | D                                 | M                                | D                                     | D                                    |
|                        | POLS 4400 Introduction to Islam                   | D                                 | M                                | M                                     | D                                    |

Evaluate the extent to which the program curriculum is coherent and structured in a logical, sequential, and consistent manner, and indicate any possible recommendations here:

Since Political Science does not have an independent degree program it is difficult to evaluate the consistency of the program curriculum. In the upcoming five years our department is planning on creating a Political Science Minor that will offer us the opportunity to standardize the curriculum and Program Learning Outcomes in a more logical manner.