

Political Science 2013-2014							
Department of History and Political Science - School of Humanities Dixie State University							
Program Learning Outcomes	When PLOs Assessed during a 5-Year Cycle					Direct Evidence of Student Learning	Indirect Evidence of Student Learning
<p><i>List all the learning outcomes for the degree program below. What students know, do & value.</i></p> <p><i>Also, for each PLO, identify with which DSU core theme(s) it aligns with [i.e., Learning (CT1), Values (CT2), and Community (CT3)].</i></p>	AY 13	AY 14	AY 15	AY 16	AY 17	<p><i>Describe the instrument(s) to be used, the course(s) in which the student artifacts will be collected and the anticipated scoring strategy.</i></p> <p><i>Refer to your curriculum map.</i></p>	<p><i>Describe the instrument(s) to be used and the anticipated scoring strategy</i></p>
<p>PLO 1 Political Science Knowledge. Students will exhibit a descriptive knowledge of key theories, ideas, institutions, and processes related to the study of politics and government as determined by their faculty mentor.</p>	X					<p>Pre and Post tests for POLS 1100 rated on a 100 point rubric.</p>	<p>Course grades rated on a 100 point scale.</p>
<p>PLO 2 Political Science Research. Students will demonstrate an ability to collect and categorize diverse and appropriate forms of social scientific evidence.</p>							
<p>PLO 3 Political Science Communication. Students will produce forms of written and oral presentation, using accepted professional methodologies, which clearly articulate interpretations currently used by practicing political scientists.</p>							
<p>PLO 4 Critical Thinking and Analysis. Students will display an interpretive knowledge of key political, economic, and social debates and issues that concern practicing political scientists, differentiating between causal and correlative factors in scientific explanation.</p>							

Date: _____

Prepared by: _____