

History BA/BS 2013-2014	
Department of History and Political Science School of Humanities Dixie State University	
<p>INSTRUCTIONS: Outline the program courses in the second column of the grid and the Program Learning Outcomes (PLOs) in the second row of the grid. Conceptualize the extent to which each course addresses each PLO.</p> <p>Use the following scoring scheme to indicate whether each PLO is introduced, developed, and/or mastered in the information/material presented to the students for each course.</p>	
I = Introduce	Learning outcomes are introduced at the basic level.
D = Develop	Students are given opportunities to practice, learn more about and receive feedback to develop more sophistication in the outcome.
M = Mastery	Students demonstrate mastery at a level appropriate for graduation.
<p>A course may only introduce an outcome during the course or it may both introduce and develop an outcome. On the other hand, it is possible that a course may not introduce, but rather develop students' knowledge/ability in a given outcome. It is also possible that a course would introduce, develop, and demonstrate mastery of the outcome.</p>	

		PLO 1 Historical Knowledge	PLO 2 Historical Research	PLO 3 Historical Communication	PLO 4 Critical Thinking/Analysis
Program Courses	HIST 1100 Western Civilization: From Pre-History to 1715	I	I	I	I
	HIST 1110 Western Civilization: From 1715 to Present	I	I	I	I
	HIST 1500 World History to 1500	I	I	I	I
	HIST 1510 World History Since 1500	I	I	I	I
	HIST 2700 U.S. History to 1877	I	D	D	D
	HIST 2710 U.S. History Since 1877	I	D	D	D
	HIST 3000 Historical Research Methodologies	M	D	D	M
	HIST 3010 Special Topics in History	D	D	M	M
	HIST 3040 Early	D	D	M	M

Modern Britain (1485-1716)				
HIST 3150 Russian History from 1860- 1924	D	D	M	M
HIST 3160 Russian History 1924-Present	D	D	M	M
HIST 3180 Nineteenth Century Europe	D	D	M	M
HIST 3190 Twentieth Century Europe	D	D	M	M
HIST 3240 British History (1714-Present)	D	D	M	M
HIST 3460 Comparative Asian History	D	D	M	M
HIST 3480 East Asia to 1800	D	D	M	M
HIST 3490 East Asia Since 1800	D	D	M	M
HIST 3550 Culture of East Asia	D	D	M	M
HIST 3620 Hist of Colonial Latin America	D	D	M	M
HIST 3630	D	D	M	M

History of Modern Latin America				
HIST 3640 History of Latin American Revolutions	D	D	M	M
HIST 3660 History of Mexico	D	D	M	M
HIST 3670 Slavery & the American Republic	D	D	M	M
HIST 3720 Colonial America (1607-1763)	D	D	M	M
HIST 3730 The American Civil War and Reconstruction (1848-1876)	D	D	M	M
HIST 3740 Emergence of Modern America	D	D	M	M
HIST 3750 Contemporary America 1941-Present	D	D	M	M
HIST 3870 History of Utah	D	D	M	M
HIST 4310	D	M	M	M

History of Nationalism				
HIST 4370 Hist. of Social Mvmnts in Modern America	D	M	M	M
HIST 4400 Introduction to Islam	D	M	M	M
HIST 4490 Nazi Germany and the Holocaust	D	M	M	M
HIST 4700 African-American Hist. 1619-Present	D	M	M	M
HIST 4710 The American Revolution	D	M	M	M
HIST 4720 The New Nation (1789-1848)	D	M	M	M
HIST 4730 Society and Culture in the U.S., 1780-1860	D	M	M	M
HIST 4800R Independent Study	D	M	M	M
HIST 4890 Senior Capstone	M	M	M	M

Evaluate the extent to which the program curriculum is coherent and structured in a logical, sequential, and consistent manner, and indicate any possible recommendations here:

The History BA/BS program is a new and quickly developing program, both in terms of curriculum and in faculty specialization. Our core faculty offers a wide array of topic fields and professional skills to offer history students a coherent and vibrant degree program model. At the 1000 level, we offer students broad survey courses covering the major dynamics of international events that led to the development of the modern world. At the 2000 level, we begin developing the communication, research, and critical thinking skills that are the foundation of the historic profession. At the 3000 level students are challenged with weekly writing submissions as well as a research paper to develop their mastery of historic communication and critical thought. 4000 level courses take process this further, engaging students with primary documents and original historic research. The Senior Capstone (HIST 4890) gives students an outlet to express their mastery of all four of our Program Learning Outcomes by developing an original research project on a specialized subject, conducting both primary/secondary research, writing a 25 page paper, and participating un multiple peer reviews.

Since this was the first year of our program it has been difficult to access our archival material in any meaningful way, but our Department has a coherent strategy for moving forward in the future.