| ***PTA Program***  ***2013-2014*** | | | | | |
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| ***Department of Physical Therapist Assistant***  ***School of Health Sciences***  **Dixie State University** | | | | | |
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| **PLO**  *Identify the PLO(s) assessed in the current AY*  *(1-2)* | **Measure(s)**   1. *Direct or indirect* 2. *Description of measure*   *(upload instrument & sample artifacts)*   1. *Scoring strategy (upload rubric)* 2. *Score scale*   *(e.g., 4=exemplary, … 1=unacceptable)* | **Baseline / Threshold / Benchmark/ Target** | **Data Collection Method**   1. *Course(s) number* 2. *Semester collected* 3. *Sample size* | **Results**  *For each PLO, consider all the data and summarize the three important findings*  ***Highlight whether the targets were met, partially met, or not met***  *Include summary reliability indices* | **Action Taken**  **(closing the loop)**  *State action(s) taken to improve student learning* |
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| PLO2. Students will progress the patient/client interventions through the plan of care. | Direct Measure(s):  Physical Therapist Assistant – Clinical Site Communication Form (rubric attached) | Students demonstrate adequate levels appropriate for graduation. | PTA 1010, PTA 2000, PTA 2110/11, PTA 2010/11, PTA 2200/01, PTA 2210/11, PTA 2300/01, PTA 2605, PTA 2410/11, PTA 2520/21, PTA 2530, PTA 2705, PTA 2805 | |  |  |  | | --- | --- | --- | | **Met** | **Partially Met** | **Not Met** |   Partially Met (Direct/Indirect measure) – data collection remains limited secondary to 2013-2014 academic year Program Chair hire. | Adjust course curriculum weaknesses identified based upon the direct and indirect measures on the clinical site communication form.  Improve the direct and indirect measurement forms by maximizing the efficiency of data collection through standardizing terminology. |
| Indirect Measure(s):  Physical Therapist Assistant – Academic Preparation Tracking Form (rubric attached) | 0/10 courses (weaknesses identified in course curriculum)  #1 on the Academic Preparation Tracking form. Desired outcome no identified weaknesses. | PTA 1010, PTA 2000, PTA 2110/11, PTA 2010/11,PTA 2200/01,  PTA 2210/11,PTA 2300/01, PTA 2605, PTA 2410/11, PTA 2520/21, PTA 2530, PTA 2705, PTA 2805 |
| PLO5. Students will effectively educate others using teaching methods commensurate with the needs of the learners. | Direct Measure(s):  Physical Therapist Assistant – Research Presentation (rubric attached) | Minimum 80% overall score | PTA 1010, PTA 2000, PTA 2110/11, PTA 2010/11,PTA 2200/01, PTA 2300/01, PTA 2605, PTA 2410/11, PTA 2520/21, PTA 2530, PTA 2705, PTA 2805, PTA 2400,PTA 2000 | |  |  |  | | --- | --- | --- | | **Met** | **Partially Met** | **Not Met** |   Partially Met (Direct Measurement) - data collection for Research Presentation rubric remains limited secondary to 2013-2014 academic year Program Chair hire.  Not Met (Indirect Measurement) – data tracking not yet available to reference PLO5 in conjunction with student in-service presentation on Academic Preparation Tracking Form. | Adjust the Academic Preparation Form to include in-service data and make it a requirement for Affiliation III, PTA 2805, to perform an in-service.  Utilize data to modify curriculum to improve effective education and teaching methods appropriate for student mastery of PLO’s.  Meet with Clinical Site Coordinator to make necessary changes on the forms to maximize data collection efficiency. |
| Indirect Measure(s):  Physical Therapist Assistant – Academic Preparation Tracking Form (rubric attached) | No identified measurement on the tracking form. | PTA 1010, PTA 2000, PTA 2110/11, PTA 2010/11,PTA 2200/01, PTA 2300/01, PTA 2605, PTA 2410/11, PTA 2520/21, PTA 2530, PTA 2705, PTA 2805, PTA 2400, PTA 2000 |
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