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| ***Humanities-Philosophy Department******2013-2014*** |
| ***Humanities – Humanities-Philosophy*****Dixie State University** |
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| **Program Learning Outcomes** | **When PLOs Assessed during a 5-Year Cycle** | **Direct Evidence of Student Learning** | **Indirect Evidence of Student Learning** |
| *List all the learning outcomes for the degree program below. What students know, do & value.**Also, for each PLO, identify with which DSU core theme(s) it aligns with [i.e., Learning (CT1), Values (CT2), and Community (CT3)].* | AY 13-14 | AY 14-15 | AY 15-16 | AY 16-17 | AY 17-18 | *Describe the instrument(s) to be used, the course(s) in which the student artifacts will be collected and the anticipated scoring strategy. Refer to your curriculum map.*  | *Describe the instrument(s) to be used and the anticipated scoring strategy* |
| **GE LO 1: Broad Knowledge of the Liberal Arts & Sciences.** Students will examine the world and its people from various points of view. They will learn about ideas and beliefs that have guided human beings and shaped civilization for thousands of years. Aligns with Learning (CT1.1 & CT 1.3) | x |   |  x |  x |   | This learning outcome will be assessed using a standard essay students will write at the end of each semester. The question/essay prompt will differ depending on the course, but each course will produce student essays as the artifact for assessment of Broad Knowledge of the Liberal Arts. We will score a percentage of these essays using a rubric built off of the specific aims associated with this GE LO that relate to the course. For example, a rubric for Humanities 1010 essays will address aims 1a (Demonstrate comprehensive knowledge of the human past, including the historical development of human knowledge in global contexts) and 1b (Compare and contrast differing philosophical and cultural perspectives). | We will also use student evaluations and specific course assignments to assess this learning outcome.  |
| **GE LO 2: Critical Thinking.** Students will gain the ability to use knowledge, claims of evidence, and content to reason ethically and reach conclusions, as well as to innovate in imaginative ways.Aligns with Learning (CT1.1 & CT1.3) |  x |  x |   |  x |  x | This learning outcome will be assessed using a standard essay students will write at the end of each semester. The question/essay prompt will differ depending on the course, but each course will produce student essays as the artifact for assessment of Broad Knowledge of the Liberal Arts. We will score a percentage of these essays using a rubric built off of the specific aims associated with this GE LO that relate to the course. For example, a rubric for Humanities 1010 essays will address aim 2c (Comprehend and examine how one thinks, reasons, and makes value judgments.). | We will also use student evaluations and specific course assignments to assess this learning outcome. |
| **GE LO 6: Diversity and Globalization.** Students will study groups, cultures, and societies as they interact and challenge each other. They will be encouraged to reflect critically and consciously in order to gain insight into how cultural identities and experiences shape individual perspectives of the world and influence interaction with people from different backgrounds.Aligns with Learning (CT1.3) and Values (CT2.2) |   |  x |  x |   |  x | This learning outcome will be assessed using a standard essay students will write at the end of each semester. The question/essay prompt will differ depending on the course, but each course will produce student essays as the artifact for assessment of Broad Knowledge of the Liberal Arts. We will score a percentage of these essays using a rubric built off of the specific aims associated with this GE LO that relate to the course. For example, a rubric for Humanities 1010 essays will address aim 6a (Identify cultural differences and examine how these differences influence cross-cultural understanding and conflict.). | We will also use student evaluations and specific course assignments to assess this learning outcome. |